Student's Book Audio Script

UNIT 1

Page 4, Lesson 1, Exercise B

1
I make plans for new buildings. Today, I'm working on a plan for a new hotel.

2
I work in an office. My boss is a manager in a bank. My desk is next to the door of her office. I answer the phone and write emails for my boss.

3
I work in a hospital, but I'm not a doctor. I work the night shift—from midnight to 7 P.M.

4
My work is showing visitors my beautiful city, its buildings, and its museums. I love my work!

5
When people have a problem with their kitchen appliances, they call me.

6
When people have a problem with their cars, they come to my garage.

7
I work in a bank, but I am not a bank manager. I work with all the customers who come to the bank.

8
I have two jobs. I work in a clothing store, and I also work in a shoe store.

Page 8, Lesson 3, Exercise C

Interview 1 (B = Spanish)

A: I'm talking to people on the corner of Langdon Avenue and State Street, here in Chicago. We're standing in front of a language school. These people are here from all over the world to learn English. Let's ask them why they're in Chicago at this school to learn English. First up is Gloria Ochoa. Ms. Ochoa, where is your hometown?

B: Well, I am from Puebla, in Mexico, originally. But I live and work in the Dominican Republic right now, in the capital, Santo Domingo.

A: And you're here to improve your English, right?

B: Yes, that's right.

A: So why is it important for you to speak English well?

B: Well, I need English for my career.

A: For your career? What do you do?

B: I'm the manager of a small beach hotel in the Dominican Republic. We're pretty near the U.S., and of course a lot of our hotel visitors are American. I speak English with them.

A: Right . . .

B: But many, many tourists come from places where they speak other languages: Portuguese, Japanese, German, Italian—you name it. My staff and I don't speak those languages.

A: Probably not. But what about Spanish? How many of the tourists who come to your hotel speak Spanish?

B: Not many! But they almost all speak English. And you know what? English makes it easy for tourists to meet people from those other countries. They make new friends and have fun.

A: That makes perfect sense. It's one of the great things about travel. Thanks so much, Ms. Ochoa. Good luck with your English studies. You speak very well already!

B: Thanks. But I still have a lot to learn.

Interview 2 (B = Mandarin Chinese)

A: Next up, we have Mr. Fan Lu. Quick question: I'm sorry to ask. Is Fan your family name or your given name?

B: No problem! My family name is Fan. People from China use their family name first, after the title. But please call me Lu—or call me by the nickname I use here in the U.S.: Louie.

A: Thanks for explaining that to our listeners! And one more question: What city are you from?

B: Well, my birthplace is Wuhan, so I'm originally from there. But Shanghai is my hometown now.

A: OK. So, Louie, why are you studying English?

B: Well, I work in the information technology department of an international company in Shanghai. Our company has offices in seventeen countries. We have video conferences three times a week. We use English to communicate with our colleagues all over the world.

A: So you don't usually travel outside of China for your work, but you need English. That's so interesting.

B: Yes. But there's a second reason why I'm learning English.

A: Really? What's that?

B: Actually, I love to travel when I'm not working! If I travel to other countries, I absolutely need English. For example, I love South America, but I don't speak Spanish or Portuguese. With my English, I have no problems in any South American country.

A: Well, good luck with your studies. And enjoy Chicago!

B: Thanks so much!

Interview 3 (B = Brazilian Portuguese)

A: Next, let's talk to Adriana Velela. Hi, Adriana! Please tell us where you're from.

Not for Sale

B: Sure! From Fortaleza, Brazil.
A: Are you here with your family?
B: Actually, no. I'm staying with my aunt and uncle. They live here in Chicago. I'm here to learn English.
A: And your first language is Portuguese, right?
B: That's right.
A: And why are you studying English here in Chicago?
B: Why? Because my mom and dad say it's important! They say everyone needs English.
A: Do you agree?
B: I guess so. But actually, I do need English for my studies, too. Well, not for my studies now, but for later. My uncle is an engineering professor in Turkey, and I want to study engineering at his university. But at his university all the classes are in English!
A: No way!
B: Yes, it's true.
A: What about when you're in Fortaleza—do you use English there?
B: Not really. I use it in school. I'm a student at a great school in Fortaleza. I have a great teacher! We speak a lot of English in class.
A: And outside of school?
B: Well, I often use English on the Internet—for Facebook, Instagram, all the social media. And I love YouTube in English. And I like American movies.
A: That's great. So, Adriana, I wish you the best in Chicago and in your studies in the future. Good luck with your engineering career. And say hello to Fortaleza for me!
B: Will do!

UNIT 2

Page 16, Lesson 1, Exercise A

Conversation 1
A: Are you free on Sunday?
B: Yes, I am. Why?
A: Well, the Marlins are playing at Smith Stadium at noon.
B: The Marlins? I love that team.
A: Me, too. I'm a huge fan. Would you like to go to the game?
B: I'd love to go.

Conversation 2 (B = Spanish)
A: What's playing at the Cinemax?
B: You mean the new theater on Jackson Street?
A: That's right. Next to the mall.
B: Let me check. Let's see. Today's Tuesday. Ah, there's *The Husband* at 7:15, *Late Night Games* at 9:05, and *Midnight Station* at, well, midnight.
A: Oh, that one's past my bedtime.
B: Then how about *The Husband*. I hear it's a really good movie.
A: OK. *The Husband* it is. At 7:15, right?
B: Right.

Conversation 3
A: Hey, listen to this. The photographer Nancy Waters is coming to the City Bookstore on Thursday evening.
B: Oh really? The City Bookstore . . . that's across from Newton Park, right?
A: Right. She's giving a talk about her new book *My Eyes*.
B: That's great! I love her photos.
A: Me, too. The talk is at 7:30. Want to go?
B: Definitely.

Conversation 4 (B: British English)
A: I'm in the mood for a nice concert this weekend.
B: Actually, there's a free concert in Franklin Park on Saturday afternoon.
A: In the park? That sounds great!
B: Doesn't it? It's music from South America.
A: South America? Nice! What time?
B: It begins at 3:30.

Page 18, Lesson 2, Exercise B

Conversation 1
A: Excuse me. I'm looking for the City Mall. Do you know where that is?
B: The City Mall? Let me think. Oh, right. Go straight down this street.
A: Pacific Street?
B: Right. Then turn right on Atlantic.
A: Right on Atlantic.
B: Then walk to the corner of Atlantic and Indian. The City Mall is on the right. You can't miss it.
A: Thanks!

Conversation 2
A: Excuse me. I'm looking for the Museum of Art. Is it nearby?
B: Sorry, I'm not sure. I'm not from around here.
A: Oh, that's OK. Thanks anyway.
B: Oh, wait. Is that it right across the street?
A: I think you're right! Thanks a lot!

Conversation 3
A: Excuse me, ma'am. I'm looking for the Ocean Grill.
B: The new restaurant?
A: That's right.
B: Do you know the address?
A: I do. Let's see. OK, here. It's 850 Hudson Street.
B: 850 Hudson. Oh, I know where that is! Go straight down Bay Street one block to Adriatic. Turn left and walk to Hudson Street. It's right on the corner.

Page 22, Lesson 4, Exercises A and B

Conversation 1 (B = Mandarin Chinese)
A: Grant Park Tourist Information. May I help you?
B: Hi. My husband and I are in Chicago for a few days with our kids, and we're looking for something to do tomorrow. Any suggestions?
A: Well, kids always love the Shedd Aquarium.
B: That sounds nice, but we've just visited the aquarium back home in Vancouver. Any other ideas?

Not for Sale

A: Then I'd recommend the Field Museum of Natural History. It's right next to the Shedd Aquarium. And it's a great place for kids.
B: Do you know the hours?
A: The museum's open every day from 9:00 to 5:00.
B: Can we take the subway to get there?
A: Actually, no. You should take a taxi. Tell the driver you want to go to the entrance on McFetridge Drive.
B: Could you spell that for me?
A: Sure. It's M-C . . . F-E-T . . . R-I-D-G-E. McFetridge.
B: McFetridge Drive. Got it. Thanks for your help!
A: My pleasure.

Conversation 2 (B = U.S. regional)
A: Grant Park Tourist Information. How can I help you?
B: Good morning, ma'am. I'm visiting Chicago for my work, but I'm free this coming weekend. I wonder if there are any games at Soldier Field on Saturday or Sunday.
A: Actually, BTS is performing on Saturday night.
B: BTS?
A: The Korean pop group. You know . . . K-pop.
B: K-pop? I don't think that's for me. I'm thinking more like the Chicago Bears. You know, football.
A: Football? You're in luck! There's a Bears game on Sunday at 3:00.
B: Now that's more my style. Tell me, where exactly is Soldier Field located?
A: It's right across from the Field Museum, on McFetridge Drive.
B: Ah, OK. I see it on the map.
A: Would you like me to transfer you to the ticket office?
B: Yes, please. Thanks.
A: You're very welcome. Enjoy the game!

Conversation 3 (B: Caribbean English)
A: Grant Park Tourist Information. Can I help you?
B: Good afternoon. They tell me there are several places in Grant Park where I can see a concert. Is that right?
A: Yes, it is. There are sometimes rock and pop concerts at Soldier Field. And the Harris Theater in Millennium Park has a variety of performers: classical, jazz, even dance.
B: Is there anything happening on Wednesday or Thursday evening?
A: As a matter of fact, the jazz pianist Matthew Whitaker is playing on Thursday at 9:00 P.M.
B: Jazz? I'm afraid that's not for me.
A: Well, then on Wednesday, the folk group Abraska is performing at 8:30.
B: Really? I'm a huge fan! Are there still tickets available?
A: I can transfer you to the ticket office. Would you like me to do that?
B: Great. Where's the . . . what's the name of the theater again?
A: The Harris Theater. Millennium Park is on Michigan Avenue between Randolph and Monroe. The Harris Theater is on Randolph.
B: Can I get there by subway?
A: Absolutely. If you take the Red Line to Washington Street, just walk to Michigan Avenue and turn left. Go one block to Randolph and turn right. The theater is down the street on the right.
B: That sounds great. Thanks a million!

Conversation 4 (A = Spanish)
A: Grant Park Tourist Information. May I help you?
B: Hi. I wonder if you could recommend something to do on a rainy day like today.
A: Well, the Art Institute of Chicago is perfect for that.
B: What's the Art Institute?
A: It's a world-famous museum that includes work by some of the world's most famous artists like Picasso, Monet, Matisse . . .
B: Well, I'm a huge Picasso fan. That sounds good. You think I could spend the whole afternoon in there?
A: Definitely. It's a huge museum.
B: Can you give me directions? I'm staying at the Marriot Hotel on Adams Street.
A: The Marriot? That's easy. It's just a few blocks down Adams to Michigan Avenue. The Art Institute is between Monroe Street and Jackson.
B: Cool. Thanks a lot.
A: No problem. Enjoy your visit.

Conversation 5
A: Grant Park Tourist Information. May I help you?
B: I understand there's a dance performance at the Pritzker Pavilion on Friday evening.
A: That's right. Friday at 8:30. Giordano Dance Chicago.
B: Are they good?
A: They're a jazz dance group. I think they're awesome.
B: Well, I like jazz, and my wife likes dance.
A: Sounds perfect for you!
B: Where's the pavilion located?
A: It's in Millennium Park, between the Harris Theater and the Lurie Garden.
B: What street is that near?
A: Well, the Harris Theater is on Randolph Street, and the park is between Michigan Avenue and Columbus Drive. By the way, the pavilion is outdoors. So if it rains, that's a problem.
B: Thanks.
A: You're welcome!

UNIT 3

Page 28, Lesson 1, Exercise F

1
I can play the guitar.

2
I can't cook.

3
I can't play tennis at 10:00.

Not for Sale

4
I can play tennis at 6:30.

5
I can go swimming on Saturday.

6
I can't go swimming on Sunday.

Page 31, Lesson 2, Exercise E

Conversation 1

A: What's wrong?
B: I have a backache.
A: Oh, no! You should stay home and rest.
B: Good idea.

Conversation 2

A: What's wrong?
B: I feel sick. I have a sore throat.
A: Well, you should have some tea.
B: Good idea.

Conversation 3

A: Ooh. I don't feel well.
B: What's wrong?
A: I have a bad headache.
B: Oh, that's too bad. You should take a nap.
A: Will do. Thanks.

Conversation 4

A: I really don't feel well.
B: What's wrong?
A: I have a stomachache and a fever.
B: A stomachache and a fever?
A: Yes. I feel terrible.
B: I'm so sorry to hear that. You should see a doctor.
A: Good advice. Thanks!

Conversation 5

A: Ah-choo!
B: Bless you! Are you OK?
A: I'll be fine. I just have a cold. It's nothing serious.
B: Well, maybe you shouldn't go to work today.
A: You think so?
B: I do. And feel better!

Page 34, Lesson 4, Exercises B, C, and D

(B = Brazilian Portuguese)

A: Welcome to "Today's Education" podcast. Our topic this morning is an interesting one—our abilities. I'm your host, Angela Reilly, in New York City. Today we're talking to Brazilian psychologist Sonia Meyer, who joins us from Porto Alegre, Brazil. Good morning, Dr. Meyer. What's the weather like in Porto Alegre today?
B: Good morning, Angela. The weather is beautiful here today! I'm so happy to talk to you again.
A: Dr. Meyer, let's get right to it: Is it true that people can't develop new abilities after a certain age? In other words, can we be just too old to learn certain things? You know how people say, "you can't teach an old dog new tricks"?
B: So it's true that it's pretty easy to learn certain things when we're young. But it's not true that there's an age when we can't learn new things—such as a new language, for example.
A: Really? People say that after the age of 10 or 15, it's hard to become fluent in a new language. Are you saying that's not true?
B: Well, it's not completely true. People are different. For some people it's very, very hard. For others, it's not so hard. Some people learn to speak a new language such as English well. Others do not.
A: Why is that?
B: We don't have all the answers. But we know there are certain factors that can help us learn a language. But just to be clear, when I say "learn a language," I don't mean learn a new language so well that you sound like a native speaker. I mean learn to communicate pretty well, even if you have an accent or make errors.
A: OK. What are some of the factors that can help people learn a new language?
B: Well, let's discuss three important ones: motivation, practice, and natural ability. Let's start with motivation—whether you really want to learn. Some students don't care if they learn or don't learn. They are bored in class and they don't pay attention.
A: So if a person is motivated, that means he or she really wants to learn. Is that right?
B: Yes. Motivation is a very important factor. If you don't care if you learn or don't learn, you probably don't learn. On the other hand, there are other students who are motivated. They really want to learn. They aren't bored in class. They know that if they want to learn English, they should pay attention in class. So they listen. They study their textbooks. They go on social media and notice how people say things in English.
A: Yes, of course. But why are some students motivated while others are not? In other words, what makes a student want to learn?
B: Well, it's possible that a student is planning a visit to the U.S. and is excited about the visit. That student knows that he or she can use English in the U.S. So the student pays attention in class and remembers new words, grammar, and social language.
A: OK. What about the second factor: practice?
B: That one's simple. If you want to learn a language—or if you want to develop other abilities, such as playing a musical instrument or even playing a sport—practice is very helpful. Without practice, people really can't develop those abilities well. For language learning, that means speaking often, in class of course, and outside of class when possible.

Not for Sale

A: Finally, Dr. Meyer, what about natural ability? As you say, "people are different." If, for example, there are two students of English, and they both pay attention in class, they both read and listen to English whenever they can, and they both practice the same amount, can they both learn to speak English in the same amount of time?

B: Well, the short answer to your question is we don't know. Many people believe that there are some differences in natural ability and that people don't learn the same. In other words, some people just learn fast and other people don't. But we aren't sure. We don't have enough information.

A: Interesting. Well, unfortunately we're out of time for today. Many thanks, Dr. Meyer, for a thought-provoking discussion. We should continue this conversation at another time.

UNIT 4

Page 40, Lesson 1, Exercise B

Conversation 1

A: Who are these people in the picture?

B: That older couple? Those are my in-laws.

A: Of course! They look just like Larry.

B: Yeah, they do.

Conversation 2

A: These two are a cute couple! Who are they?

B: That's my aunt, and that's her ex-husband.

A: Her ex-husband?

B: Yeah. They're not married anymore.

Conversation 3

A: Is that your sister?

B: Yes, it is.

A: And who's that guy? Her husband?

B: Not yet. That's her fiancé!

A: Oh, how nice!

Conversation 4 (A = Russian; B = Australian English)

A: Who's that in this picture?

B: That's my sister and her husband.

A: Nice-looking couple.

B: Yeah. They were a nice-looking couple. They're thinking about getting divorced.

A: Oh, that's too bad.

B: Yeah. She's living with my parents right now.

Page 46, Lesson 4, Exercises A, B, C, and D

(D: Indian English)

A: Welcome to *People Focus*. I'm Sarah Newman. In the United States and Canada, when we think of the meaning of the word "family," we tend to think of the traditional household—that is, the members of the typical immediate family—two parents and their growing children, living together. Well, today we're going to look at some recent trends that are changing the way we think of the typical North American household. For example, traditionally children leave home at around the ages 18 to 20. But in recent years, more and more adult children are coming back home to live with their parents. They often stay there until they are 30 years old or more. This is Tommy.

B: Hi. So I'm Tommy O'Brien. I live in Boston, and I'm 28. I work as an administrative assistant in a doctor's office. I'm single, and I live with my parents. I really want to get my own apartment, but I can't right now. It's just too expensive for me at this time. So I help out with household chores, such as cleaning and doing the laundry. And I'm looking for a better job, so I can get my own apartment.

A: Around the world, 80 to 90 percent of the world's children live with both parents in the home. However, with an increase in divorces in North America, this is changing. For example, in the U.S. today, the percentage of children who are living with two parents is only about 70 percent. In other words, almost one third of all U.S. children live with only one parent at home. Listen to Helena.

C: My name is Helena Wu, and I'm from San Diego. I'm divorced, and I'm a single mom. I have three kids—two boys . . . Darin is 12 and Casey is 10—and one girl. Marcy is only 6. They stay with their dad only one weekend out of every month, but he keeps in touch with the kids every day by phone. He's a good dad and very hard-working, but we have very different lives.

A: Another trend is an increase in multi-generational households—that is, households in which one or more grandparents live with their adult children and their grandchildren. Twentypercent of American households today are multi-generational, and the number is growing. Here's Deepti.

D: My name is Deepti Prakash, and I'm from India. I live in Miami with my daughter, Priya, and her husband, Anish, in their third floor apartment. Priya is a bank manager, and my son-in law is a doctor. During the day, I take care of my granddaughters, Anika and Neysa. Anika is 4, and she loves to talk. She's so friendly and outgoing, and we have great conversations. Neysa is just 2 years old, and she's incredibly cute. But her favorite word right now is "no," so she keeps me very busy. I'm widowed, so it's really nice to be able to live with family. And since both my daughter and son-in-law work, I help out with some of the household chores, such as shopping and cooking.

A: So we can see that recent social trends are changing the traditional North American household. Tomorrow, we look at some trends in other parts of the world. I'm Sarah Newman.

UNIT 5

Page 54, Lesson 2, Exercise B

Conversation 1

A: What vegetable would you like with your lunch?

B: Something healthy and green.

A: Well, what about some nice steamed green beans?

B: That sounds perfect.

Not for Sale

Conversation 2 (B = German)

A: What's this? It's delicious.

B: You like it? I'm so glad. It's sautéed chicken with stewed apples. It's my specialty.

A: It's really great. I want the recipe.

Conversation 3

A: What's in this fish stew?

B: Well, fish, of course. But I think there are onions and peppers in it, too. I think it's pretty good.

A: Me, too. Do you think it has any tomatoes?

B: I don't think so. I think the red color comes from the peppers. But it's hard to tell with stewed foods. The ingredients cook for a long time.

Conversation 4 (A = Spanish)

A: Your pasta is great. I love baked pasta.

B: Thanks! I do too. And it's so easy to make. You just put sauce on it, and pop it in the oven. In an hour it's ready to eat.

A: Is the pasta boiled before you bake the pasta?

B: No. That's why this recipe is so easy.

Conversation 5

A: This rice with vegetables is so delicious. Do you think it's fried?

B: I don't think so.

A: That's good. I don't eat fried foods.

B: Me neither. I'm pretty sure it's just steamed. Then they mix it with the veggies.

Page 56, Lesson 3, Exercises C and D

Conversation 1

A: No way! Caroline, are you eating cookies this early in the morning?

B: Yeah. What's wrong with that? Cookies taste sweet. I love things that taste sweet.

A: Me, too! Caroline, there's nothing wrong with cookies, but they just aren't a meal, especially early in the morning.

B: Why not?

A: Well, cookies have a lot of sugar. You shouldn't eat so much sugar first thing in the morning. Put something healthy in your stomach, like yogurt or fruit. Those are good for you. You can eat cookies and other sweets later in the day—after lunch or after dinner as a dessert.

B: I guess you're right.

Conversation 2

A: So, what should I order? I don't want to eat a lot of calories. Oh, this looks good.

B: What?

A: Look on the menu. At the Big Smack Burger. It doesn't look too big in the picture.

B: Oh, Harry, don't believe that picture. I don't think they call it a Big Smack Burger because it's small, right?

A: Hmm. You're probably right. But it really looks good.

B: It does. Harry? No offense, but I don't think the Big Smack Burger's a great choice. You say you want something that doesn't have a lot of calories.

A: Well, does the Big Smack Burger have a lot of calories?

B: Look. The menu says it has 1200 calories.

A: No way. One Big Smack has 1200 calories? I'm trying to eat 2000 calories for the entire day. If I eat the Big Smack, I can't eat anything for dinner!

B: Here's an idea: What about the steamed fish with brown rice and a salad? I'll bet it's delicious, and it's low calorie and low fat. I'm ordering that.

A: I'm actually not a steamed-fish fan. Let's see. What else? Oh. Here's something that looks good: pasta with clam sauce. I love clams, and I love pasta. That's more my style.

B: Good. Here comes the server. Should we order?

A: Yes, but I just want to ask the server if the clam sauce has a lot of salt. I shouldn't eat a lot of salty foods.

B: Good idea.

Conversation 3

A: Wow, Lisa! Look at the time! It's 8:00! No wonder I'm so hungry. I usually eat dinner at 6:00.

B: Me, too! Let's see what they have. Ooh. You know what looks good to me?

A: No, what?

B: The fried German sausages with fried potatoes and sautéed onions. Yum.

A: That looks good because you're so hungry.

B: You're right. I'll bet it's pretty unhealthy.

A: Pretty fatty, right?

B: Definitely. Restaurants always use a lot of oil when they fry things. But, I don't eat fried foods at home. They're bad for you.

A: Me neither. When I'm home, I eat tons of fruits and veggies and low-fat meats, like chicken, and seafood, like shrimp.

B: Me, too. And I don't eat out very often. Do you?

A: Not really. Maybe twice a month.

B: So, should we order the sausages?

A: Totally. Excuse me! We're ready to order.

UNIT 6

Page 67, Lesson 2, Exercise E

Conversation 1

A: Do you make videos of family parties?

B: Once in a while.

A: Like how often?

B: Oh, my family only gets together maybe once or twice a year.

A: That's all?

Conversation 2

A: So how often do you take pictures with your digital camera?

B: Maybe once or twice a week.

Not for Sale

A: Really? I hardly ever take pictures with my digital camera.
B: Why is that?
A: Because I almost always take pictures with my smartphone. It's more convenient.

Conversation 3 (B = Mandarin Chinese)
A: Would you like me to make a photocopy of that document?
B: I don't think so. I can take a picture of it with my phone.
A: Do you always do that with important documents?
B: Not always, but I usually do. It's easier than having a lot of papers.

Conversation 4
A: What do you do with the photos you take with your smart phone?
B: I upload them to my computer.
A: All of them?
B: Actually, yes. It's just convenient to have them all on my computer.

Page 70, Lesson 4, Exercises C and D

(Joaquim = Brazilian Portuguese)

Adrienne: This is Adrienne Beck and welcome to *Travels with Adrienne*—a weekly podcast to help travelers cope with the challenges of travel. Today's guest, once again, is travel expert Kwame Wilson, author of the ever popular *On the Road*, now in its fourth edition. Welcome back, Kwame!

Kwame: Thanks! It's good to be back, Adrienne.

Adrienne: And today's topic is traveling and technology—especially the challenges we face in hotels as we travel internationally. So let's get right into it. Everyone has tons of devices today, and we're all somewhat dependent on them. So what does that mean? It means that when we travel, our devices travel with us. Because different countries have different outlets, plugs, and electrical voltages, it's important to know what to expect. Our first call comes to us from Caitlin in Toronto. Caitlin, you're on the line.

Caitlin: Hello, Adrienne. Thanks for taking my call. I have a question for Kwame.

Kwame: Sure, Caitlin. What's up?

Caitlin: So I travel in Canada and the U.S. quite frequently for my work, but next month I'm taking my first trip outside of North America.

Kwame: That's great, Caitlin. Where are you going?

Caitlin: To the U.K. The city of Oxford, actually. I'm really excited. So here's my question. I carry lots of devices with me when I travel—my phone, a tablet, a laptop—I even have an e reader because I don't like to put a lot of books in my luggage. You know, that e-reader can hold 1,000 books! They all need charging, of course—except for the e-reader. The battery in that thing lasts almost a month. So in Oxford, I'm worrying about the outlets and plugs. What do I need to know?

Kwame: Well, first off, if you're staying in an older hotel, those hotels don't always have a lot of outlets. If you want to charge several devices at the same time, that can be a problem.

Caitlin: Well, what about a power strip? Can I bring one of those?

Kwame: Yes, that's possible. But there's something else you need to know. The outlets in the U.K. are different from the ones in Canada.

Caitlin: In what way?

Kwame: Well, you can go online and search for "power outlets in the U.K." There are lots of pictures. But for our listeners, let me just say that the plugs and outlets in the U.K. are quite different from the ones in North America. In fact, these things can be very different in many countries. There are lots of types. It's important to know that.

Caitlin: Seriously? Does that mean I can't take my electronic devices with me?

Kwame: No way. But it does mean that if you take your devices from Canada, you need an adapter so you can plug your devices into a U.K. outlet—or in your case, so you can plug your power strip into that outlet.

Caitlin: What about the voltage, Kwame?

Kwame: So in North America, the current is 120 volts, while in the U.K. it's 230. But all up-to date electronic devices can handle from 100 to 240 volts, so they can work without an electrical power transformer or converter. You should be good to go, Caitlin.

Caitlin: Whew! That's good to know. Thanks, Kwame!

Kwame: You're welcome. Safe travels!

Adrienne: Our next caller is Joaquim, from Brazil. Joaquim's joining us today on Skype from the U.S., in the city Atlanta. Hello, Joaquim, you're on the air.

Joaquim: Hello, Adrienne and Kwame. So I'm in a hotel with my wife and daughter. And we've got some issues. But before I ask my main question, I'd like to follow up on your conversation with Caitlin about voltage. We understand that our electronic devices from home will work on 110 volts, so there's no worry about plugging those in. But my daughter has her favorite hair dryer with her—you know, teenagers—and she wants to know if she can use it here in Atlanta.

Kwame: Is the hair dryer from Brazil?

Joaquim: Yes, it is. And it's 220. But the outlet in the bathroom has a sign saying voltage is 110. We have an adapter, so we can plug it in, but is it OK to do that?

Kwame: Does the dryer have dual voltage?

Joaquim: What do you mean?

Kwame: Is there a setting on the dryer that permits you to choose 110 or 220 volts?

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Joaquim: Let me check. Uh-no. I don't see that.
Kwame: Well, don't plug it in in that case.
Joaquim: Why? What can happen?
Kwame: Well, it's not dangerous because the voltage is lower than what it needs. It'll probably turn on, but then it won't work for more than a few minutes. It probably won't ever work again, so don't even try. There's probably a dryer in the bathroom. Tell your daughter to use that one instead.
Joaquim: Good advice. Thanks. But now to my other questions. First off, I'm in a hotel as we speak, and it's a disaster. No hot water in the shower—we only have hot water in the sink and the bathtub. The coffee maker doesn't make coffee—that sort of thing.
Kwame: Sounds terrible . . .
Joaquim: But that's not the reason why I'm calling. The main problem is that we can't get online. The wi-fi signal is really weak.
Kwame: Is it weak everywhere in the room, or does it work better in some parts of the room?
Joaquim: What do you mean—some parts of the room?
Kwame: Well, sometimes wi-fi doesn't work near the bed, for example, but works pretty well in a corner of the room, or even in the bathroom.
Joaquim: Why would that be?
Kwame: Well, hotels are large, and some areas of the hotel usually have stronger wi-fi signals than others. If part of your room is nearer to the hotel's wi-fi access points, you could try sitting in another part of the room.
Joaquim: Hmm. That's not a great solution.
Kwame: Well, here's another idea, unless you're traveling with your own router.
Joaquim: I'm not . . .
Kwame: The front desk usually knows which rooms and floors have better wi-fi. Try calling andasking if you can change to a room with stronger wi-fi. That doesn't always work, but it sometimes does.
Joaquim: OK, Kwame. I'll try that. Thanks so much for the suggestion.
Kwame: It's worth a try. Let's hope for the best.
Joaquim: Thanks so much. I really appreciate it.
Adrienne: Well, I'm afraid that's all for today. If you enjoyed this podcast, please give us a 5 star rating on the app where you found us, so others can find us, too. This is Adrienne Beck, with another episode of *Travels with Adrienne*. Until next time . . .

UNIT 7

Page 76, Lesson 1, Exercise B

Conversation 1
A: Hey, Bill. How long were you on the plane?
B: Ten hours. So long and boring.

Conversation 2
A: So, was the traffic bad?
B: Not too bad.But I was sick. It was so hard to drive. It was actually a little scary.
A: That doesn't sound like fun!

Conversation 3
A: There were a lot of people. But the seats were comfortable.
B: How was the driver?
A: She was awesome.

Conversation 4
A: How many passengers were there on your tour?
B: About 50, and we all left from the same station. We had so much fun.
A: Was the trip long?
B: It was, but it was so scenic.

Page 80, Lesson 3, Exercises C and D

Conversation 1
A: Sam! When did you get back?
B: The day before yesterday.
A: So how was the trip?
B: Don't ask.
A: Why? What do you mean?
B: Well, everything went wrong. First the airline lost our luggage. And when I asked about it, the people were very unfriendly. No one helped.
A: Did they ever find the luggage?
B: Finally. After two days!
A: What a shame. So you didn't have clothes for two days.
B: Right.
A: How did the rest of the vacation go?
B: Well, the hotel was very comfortable, and we had a beautiful room with an awesome view. Very scenic.
A: That sounds nice.
B: But, on the third day, someone took my tablet.
A: Oh, no!
B: Yup. It was pretty hard to have a good time after that.
A: Oops! Sorry! Gotta run now. Say hi to Sally for me, OK?
B: Will do. It was really nice seeing you, Gary.

Conversation 2 (A = Senegalese)
A: Hi, Carl.
B: Nicole! When did you get back?
A: Last Sunday.
B: Hey, how was your vacation?
A: OK. Very interesting and relaxing.
B: Did you have a good time?
A: Yeah.
B: Was the food good?
A: It was great.

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B: How were the people? Warm . . . friendly?
A: They totally were.
B: And the hotel?
A: It was really nice. We loved our room.
B: So, no problems?
A: Well, only one big one.
B: What was that?
A: It was too short!
B: You're funny! Sounds like you had a great time.
A: I did. Well, gotta run now. Good talking to you.

Conversation 3 (B = Canadian English)

A: Hi, Melanie. Weren't you on vacation?
B: We were. As a matter of fact, we got back last weekend.
A: So tell me all about it.
B: Well, we had some problems.
A: Why? What happened?
B: Well, we couldn't get a non-stop or a direct flight to Santo Domingo, so we had to change planes in Atlanta. Then the weather in New York was bad and the plane left late. The flight was really bumpy—actually it was pretty scary.
A: Oh, no!
B: So our flight arrived late in Atlanta and we missed the flight to Santo Domingo.
A: Well, that's not the end of the world. There are tons of Atlanta-Santo Domingo flights.
B: True. But Ed hates to fly. He likes to have an aisle seat, and there weren't any. We couldn't sit together. We both had window seats way in the back. Very uncomfortable.
A: But how was the vacation when you finally arrived in Santo Domingo?
B: To tell you the truth, we couldn't do much. It rained every day.
A: That's really unfortunate.

Conversation 4

A: Hey. Welcome back! How was Miami?
B: It was awesome. The hotel was great—the people were really friendly. And the food was wonderful.
A: Nice.
B: The weather was gorgeous. We went bike-riding every day. But you won't believe what happened.
A: What?
B: Someone stole my bike!
A: No way!
B: It's true. I left it outside of a pharmacy. I was only in there for a minute or two. When I went outside, it wasn't there!
A: That's terrible!
B: But in the end it wasn't so bad. The police found it the next day and brought it to our hotel.
A: That's lucky!
B: It was. And it didn't stop us from having a great time in Miami. The kids loved it.
A: Good to hear that. All's well that ends well.

UNIT 8

Page 92, Lesson 3, Exercise B

Conversation 1 (A = Brazilian Portuguese)

A: Excuse me. Can you tell me how I can get to the electronics department?
B: Certainly. Take the escalator to the second floor. It's in the back, next to small appliances.
A: The second floor?
B: That's right.
A: Do I turn left or right?
B: When you get off the escalator, turn right.

Conversation 2

A: Excuse me. Is there a bathroom near here?
B: Actually, the men's bathroom is in the basement. You can take the stairs right over there.
A: Great. Thanks.
B: Turn left and go to the back of the store. The bathroom's right next to the furniture department.

Conversation 3

A: Can I help you, ma'am?
B: Yes. Is there a coffee shop in this store?
A: Yes, there is. Baker's is located on three. I suggest you take the elevator.
B: The escalator to the third floor.
A: No, take the elevator. It's right over there. When you get off, turn right. The coffee shop is in the front, next to health and beauty.

Conversation 4

A: Can I help you, sir?
B: Yes, thanks. I want to buy something for my daughter. It's her nineteenth birthday. Where's the women's department?
A: Are you looking for anything in particular?
B: A nice warm sweater, I think. She's going hiking in Canada next month.
A: Then, women's sweaters are in the front of the store. Right over there. Across from the elevators.
B: Thanks!

Conversation 5

A: Hi. Can you help me? I need to buy some luggage.
B: No problem. The luggage department is located in the basement. Take the escalator right over there.
A: Where?
B: Right there next to shoes.
A: Ah, right.
B: When you get off the escalator, turn left. Luggage is in the back, across from accessories.
A: Thanks so much.

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UNIT 9

Page 104, Lesson 3, Exercises C and D

Lots of people wait for their yearly vacation to be active and get fit. But is that practical? In this week's episode of *Let's Be Practical*, Clem Clemson tells us.

Hello, listeners. If you're like me, you love a vacation and you wait all year for those precious days away from work or studies. And a vacation can be a great opportunity to do a lot of outdoor activities—activities that you just can't do every day at home. Things like snorkeling in clear blue waters, sport fishing for huge fish, or surfing on a wild ocean after a big storm.

Many outdoor vacation activities are strenuous, and we know all that exercise can keep you fit, right? Of course! But if your goal is to stay fit, you have to ask yourself if vacation activities are the best way to do that.

The name of the show is *Let's Be Practical*, so let's be practical. A vacation filled with outdoor activities can be pretty pricey. For most people, it usually takes an airline ticket to get where you're going. In addition, sport fishing and snorkeling usually require some sort of training—maybe even a special tour guide—and expensive clothing and equipment. And as for surfing, if you're a beginner, you probably need at least a couple of lessons, or you'll spend more time in the water than on your surfboard.

Now if you're like me, you can't take more than one vacation a year. And you don't have a lot of money for an expensive one-week trip just to do some exciting outdoor activities. But like I said, those vacation activities can be a great workout. It's possible they can get you into shape fast, but they can't keep you fit. If you want to keep fit, you have to exercise all year round, not just one or two weeks out of the year. So take that exciting vacation, but to stay fit after you come home, you have to find activities that appeal to you and that you can do frequently.

What's appealing to me? Well, lots of people like to work out at a health club or a gym, but to tell you the truth, health clubs aren't a good fit for me. Too many people in small rooms. I prefer to get my exercise outdoors. I like to feel the wind on my face. And almost no kind of weather stops me. I don't dislike cold cloudy days, and I don't hate hot weather either. So every time I have some free time, I make it into a mini-vacation.

For example, I go walking on my lunch hour. Sure, there's not much time, so I have to walk on the streets near my office, or I just walk in the little park around the corner. But on the weekends, when I have more free time, I can invite a friend to go fishing with me. It's so relaxing. We pack a lunch, spend the morning fishing, and have a really good time.

And although it's not a place tourists come to, we have a pretty nice beach about an hour's drive from home. My wife and I go there with the kids at least one weekend out of the month. We can hang out, swim, walk, or run on the beach.

All those activities are free. And I don't need any expensive equipment or lessons to do them. But if you are willing to spend a little money when you're not on vacation, you could choose to do something a little more interesting. A paddleboard or a kayak won't cost you a lot. And a mountain bike or a little sailboat costs a whole lot less than a year of visits to a fancy health club!

What do you think?

This is Clem Clemson with another episode of *Let's Be Practical.*

UNIT 10

Page 112, Lesson 1, Exercise B

Speaker 1

Our apartment isn't in a very convenient location. There's no place nearby where I can grab a bite for lunch. And I have to take three buses to get to work. It's just too much. We're looking for a new apartment in a neighborhood that's not so far from everything.

Speaker 2

I'm tired of working every day. I work really hard, but it's difficult to pay for the things I want. My goal in five years is this: I want my own business with people working for me. And I want to make lots of money so I can buy a huge house, an expensive car, no more worries. I deserve it!

Speaker 3 (Russian)

I'm 64 now, and I teach English to kids. It's great, but these days I feel like I have a lot on my plate. I think it's time to call it a day and say goodbye to the career. I'm going to spend more time at home with my husband, doing the things we love to do together!

Speaker 4

Do I have a girlfriend? I wish! No, I don't. But, hey, I'm young. I'm still looking for the right girl, someone who makes me really happy, the right girl for me.

Speaker 5 (Spanish)

So this is my big dream. I work at a bank, and we have branches in Hong Kong and London. So, in the next three years or so, I want to work at one of those bank branches, for maybe two years.

Speaker 6

Right now I'm studying engineering. I want to finish my studies by the end of this year so I can start my new career.

Speaker 7 (Japanese)

I teach mathematics, but it isn't what I want to do all my life. My real interest is architecture. So I'm going back to school so I can become an architect.

Speaker 8

I'm a salesperson at Kit Kat's Department Store at the Stamford Mall. I know all the departments really well, and I always go the extra mile. I think after ten years at Kit Kat's, I'm ready to be a manager.

Speaker 9

My dream is to be an actor in the movies so everyone knows my name, and when I walk down the street, everyone knows who I am.

Not for Sale

Page 118, Lesson 4, Exercises C and D

A: I understand you'd like to apply for a job at a new company. Can I ask you a few questions?

B: Absolutely. What would you like to know?

A: So, you're not thinking about actually changing careers at this time?

B: No, I'm not. I'm pretty happy working in information technology, and I'd like to continue in that field. But I'd like to try working at a different company.

A: OK. Is there any particular reason why you'd like to change companies at this time?

B: I guess I just want more of a challenge—I think I can do a lot more than my current job requires. I don't want to just continue doing the same thing day after day. I mean, I like what I do. But it's important to me to learn new skills and keep growing in my field.

A: And are you also looking for better pay?

B: Well, a good salary is important. But it's probably not the most important consideration for me.

A: Of course.

B: I mean, there are a number of things that could make a position attractive to me.

A: You know, many people consider the atmosphere at a new company to be an important factor in their decision to accept a job. Do you feel that way too?

B: Actually, I do. I'd like to work in a positive atmosphere, where my colleagues are friendly and I feel happy to come to work each day. And I'd like there to be good communication between managers and employees. So, yes, I'd say atmosphere is important to me.

A: I totally understand that.

B: Another thing that's important to me is getting feedback from my manager. I think it's really helpful for managers to tell employees what they're doing well—and what they should change to do better.

A: So you'd like to get both positive and negative feedback?

B: Absolutely. Both kinds of feedback are important.

A: Many people today want flexible hours. Is that important to you?

B: You bet. That would make a position very attractive to me. Right now, my wife has a flexible schedule. She can work at home one or two days a week, and she works the other days in the office. I'd love to be able to work at home when she's there too.

A: Any other considerations?

B: Well, I'd like to work for a company that offers some nice perks. For example, I know that some companies offer to help pay for the cost of their employees' commute between home and work. And some companies pay tuition costs if their employees want to take classes at a local university. Those would be some nice extras—I'd really like to work at a company like that!

A: Great! It sounds like you're giving this a lot of thought. And your answers are going to help me help you. Can I call you early next week?

B: Perfect. Thank you!

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Keep Talking Video Script

Unit 1, Page 5, Lesson 1, Exercise C

A: Let me introduce you to Nina.
B: Great!
A: Rick, I'd like you to meet Nina Scott. Nina, Richard Bell.
B: Nice to meet you, Nina!
C: Same here. So where are you from, Richard?
B: I'm from Denver, but please call me Rick.
C: OK, sure!
B: And where are you from?
C: I'm from Miami. What do you do?
B: I'm an accountant. And what about you?
C: Me? I'm an administrative assistant. By the way, where's your desk?
B: It's right over there.

Unit 1, Page 7, Lesson 2, Exercise C

A: Are you Brad Jones?
B: Yes, I am.
A: It's nice to meet you. I'm Elizabeth. Beth for short.
B: Good to meet you too, Beth. So, is New York your hometown?
A: No, it isn't. I'm originally from Montreal.
B: Montreal? Interesting! What's your first language, English or French?
A: English, actually. What about you? Are you American?
B: Yes. My birthplace is New York.
A: And what do you do?
B: I'm an architect.
A: An architect? No way! I'm an architect, too!

Unit 2, Page 17, Lesson 1, Exercise C

A: Would you like to go to Dr. Judy Dresner's talk on Tuesday? It's at Brown Hospital.
B: Who's Judy Dresner?
A: A famous doctor. I'm a huge fan. It's a talk about salt.
B: Salt? Sorry, that's not for me.
A: Too bad.
B: Actually, a movie's more my style. *Sweet Tea's* at the Bell Theater on Saturday. Would you like to go?
A: *Sweet Tea*? What time?
B: At 7:45.
A: Sounds like fun. Let's meet at the theater at 7:15, OK?
B: Perfect! See you then.

Unit 2, Page 19, Lesson 2, Exercise C

A: Excuse me.
B: Yes?
A: Is the Northgood Hospital near here?
B: The Northgood Hospital? Sorry. I'm not sure.
A: That's OK. Thanks, anyway. Oh! One more question. Is there a restaurant near here?
B: Yes, there is. Rick's Café's on the corner of Park Avenue and Second Street. Turn left on Second Street and go one block to the corner of Park Avenue.
A: Great. Is it good?
B: Definitely. Rick's has really good food. It's my favorite restaurant in the neighborhood.
A: Thanks a million!

Unit 3, Page 29, Lesson 1, Exercise C

A: Jack, I have a problem. Maybe you can help.
B: Sure. What's up?
A: Well, they're having a surprise party for my husband at his office on Friday, and I need to find someone who can take my daughter to soccer practice at 4:00. Can you?
B: I'm sorry, Alison, but I can't. I have a meeting at 4:00.
A: Hmm. That's too bad.
B: Let me think. Oh, I know. My sister Connie's always free on Friday afternoons. Maybe she can drive your daughter there. I'll check.
A: Thanks so much, Jack. I owe you one.
B: My pleasure.

Unit 3, Page 31, Lesson 2, Exercise C

A: Eva! You don't look so good. What's wrong?
B: Actually, I feel terrible. I have a bad stomachache.
A: Oh, that's too bad. You should go home.
B: You're right. That's good advice. Thanks.
A: And you shouldn't go to English class tonight. You should rest.
B: Good idea.
A: And tomorrow's Saturday. You can stay home. Maybe you can make some chicken soup.
B: Thanks for the advice, Lily!
A: You're welcome. And feel better!

Unit 4, Page 41, Lesson 1, Exercise C

A: I have some bad news. My brother and sister-in-law are getting separated.
B: Oh, no. I'm sorry to hear that. Are the kids OK?
A: They are! Thanks for asking.
B: How old are they now?
A: Emmie's six, and Charlie's eight. By the way, how's your sister?
B: Laura? Actually, I have some good news. She's getting married!
A: That's wonderful. Who's her fiancé?
B: His name's Cev. He's from Turkey.

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A: That's interesting. What does he do?
B: He's a doctor at Miller Hospital.
A: So when are they getting married?
B: In April!
A: Well, that's great!

Unit 4, Page 43, Lesson 2, Exercise C

A: So is there someone you really admire?
B: Let me think. Oh, my uncle Ron—my mom's brother.
A: What's he like?
B: Well, he's shy, but he's also very funny.
A: Is your mom like her brother?
B: Not really. She's definitely not shy. She's more outgoing than her brother, and she's super intelligent.
A: Like you!
B: Aw, thanks. So what about you? Is there someone you admire?
A: Um . . . Oh, yeah! My boss.
B: Really?
A: Sure! She's really hardworking. She always comes to the office early. And, she's a great mom too. She has three kids!
B: Wow. She definitely is hardworking!

Unit 5, Page 53, Lesson 1, Exercise D

A: I'll have the grilled fish for my main course, please. What does that come with?
B: It comes with vegetables and rice, and soup or an appetizer.
A: Great. I'll start with the grilled peppers. Are the peppers very spicy?
B: No, they aren't.
A: Good. But I don't eat rice. Can I have two vegetables instead?
B: Certainly, sir. We have green beans and peas tonight.
A: Perfect! Oh, I'm kind of in a hurry. I'd like to order a dessert now too. Is that OK?
B: Of course.
A: What's in the French fruit salad?
B: It has peaches and bananas.
A: Great. I'll have that.
B: With ice cream?
A: No, thanks.

Unit 5, Page 55, Lesson 2, Exercise C

A: Wow. That pasta salad looks pretty good. What's in it?
B: Lettuce, carrots, peppers, shrimp, and tomatoes.
A: Are the shrimp fried?
B: No. They're grilled. I don't usually eat fried foods.
A: I love fried foods. They're so good.
B: Well, they're delicious, but they're not so good for you.
A: You know, my favorite breakfast is fried eggs with fried potatoes.
B: No way! Fried food for breakfast?
A: Well, not every day. What's your favorite breakfast?
B: Me? I like eggs for breakfast too, but boiled eggs are more my style.
A: So what about lunch?
B: I usually have soup and a main course. What about you?
A: I actually almost never eat lunch. I have a snack at my desk at work. I eat a big dinner with my family at home.

Unit 6, Page 65, Lesson 1, Exercise C

A: Hey, Carol. What are you doing?
B: I'm shopping online.
A: Oh. What are you looking for?
B: A new food processor. My old one's noisy, and it's too large for my kitchen.
A: What brand is it?
B: A Prep Quick. Any suggestions?
A: What about a Mini Prep Pro? I have one, and it's excellent. It's pretty convenient. It's smaller than many other ones.
B: Any disadvantages?
A: So, it's a bit pricey, but I think it's worth it. They say it lasts for years.
B: Thanks. That's very helpful. I appreciate it.
A: Anytime!

Unit 6, Page 67, Lesson 2, Exercise C

A: Is something wrong?
B: You bet. I'm trying to print a document, and the printer on this floor isn't working. Again.
A: What do you mean "again"?
B: It's always broken!
A: Seriously? That's ridiculous. You should ask for a new one.
B: You're right.
A: Hey, do you want to use the printer on our floor? It's working OK.
B: I'd love to. I really appreciate it.

Unit 7, Page 77, Lesson 1, Exercise C

A: Welcome back, Tracey!
B: Thank you, George!
A: So how was the flight?
B: It was very relaxing. And really scenic, actually.
A: How long was it?
B: About five hours. Not too bad.
A: That's good. How was the food?
B: That was a problem. The food was terrible!
A: I'm sorry. I always hate airplane food. And were there a lot of people on the plane?
B: Not really. There wasn't anyone in the seat next to me.
A: That's good. Hey, can I give you a hand?
B: That's really nice of you. Thanks!
A: Anytime!

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Unit 7, Page 79, Lesson 2, Exercise C

A: Hello, Clara? It's me. Listen, I missed the 3:00 train to Benville.
B: Oh, no. That's too bad. Is there a later one?
A: Luckily, there is.
B: Did you get a ticket?
A: Yeah. I got a seat on the 5:00. It arrives at 7:40.
B: Good. Did you get a window seat?
A: No, it's an aisle seat.
B: I hope you're comfortable. Is the trip non-stop?
A: Yes, it is.
B: Well, thank goodness you got a seat.
A: You can say that again!

Unit 8, Page 89, Lesson 1, Exercise C

A: Excuse me. I like that belt, but can I get it in a different size?
B: Of course. What size?
A: Thirty-six, please.
B: Here you go.
A: Perfect. I'll take it. Oh. By the way, how much is that shirt?
B: The blue one?
A: Yes.
B: It's on sale. Thirty-five dollars. It's usually fifty.
A: Great. That's a bargain. I'll take that, too. In medium.
B: Certainly. Is that all?
A: Yes, thanks.
B: And how would you like to pay: cash or credit?
A: Cash, please. Thanks for your help. I appreciate it.
B: My pleasure.

Unit 8, Page 91, Lesson 2, Exercise C

A: Where's the best place in town to buy men's footwear?
B: That depends. What are you looking for?
A: Running shoes.
B: Well, they say the Wilton Street Market has the cheapest prices and the greatest selection. But it's a little far.
A: How far is it?
B: Are you driving?
A: No. I'm taking a taxi.
B: It's about forty minutes from here. But if you want a store with the best location, I suggest Jack's on Perth Street. That's only about five minutes away.
A: That sounds good.
B: But there aren't any bargains there. Everything's pretty pricey.
A: That's OK. Thanks for the suggestion!
B: You're welcome.

Unit 9, Page 101, Lesson 1, Exercise C

A: Hey, Darryl. How about we go bowling sometime?
B: I'd love to. When's good for you?
A: Friday afternoon?
B: Sorry, I can't then. I have to help my dad paint his garage. What about Friday night?
A: Let me check. Sorry. Judy and I are getting together with friends then.
B: How about Saturday night?
A: That's good for me. Where should we meet?
B: Why don't we meet at Marty's Café?
A: Cool. How do I get there?
B: Drive down Victor Avenue to Main Street and turn right. Marty's is on the left.
A: What time do you want to meet?
B: Let's meet at 7:00, OK?
A: Perfect.

Unit 9, Page 103, Lesson 2, Exercise C

A: I really have to get in shape. Any suggestions?
B: What kind of exercise appeals to you?
A: Let me think . . . Well, I prefer strenuous activities.
B: Well, you could do Pilates. It's a great way to unwind. And it's a pretty strenuous workout.
A: To tell the truth, I'm not crazy about exercise classes.
B: Well, what about an outdoor activity? Maybe hiking or tennis? Those are great workouts.
A: Great idea. I could try both.
B: Actually, I go swimming three times a week at the South Street Fitness Center. You should check it out. It's a great gym.
A: Excellent. Thanks.

Unit 10, Page 113, Lesson 1, Exercise C

A: So, what would you like to do in the next few years?
B: What do you mean?
A: Well, would you like to travel? Or study English abroad?
B: Actually, I'd like to have my own business.
A: Really? What kind of business?
B: Maybe women's clothing or accessories. And then I'd like to get rich and buy a house.
A: Awesome!
B: What about you? What would you like to do?
A: Me? I'd like to become famous . . . maybe a famous athlete.
B: Why would you like to be famous?
A: I don't know. It just sounds like fun. And maybe I could get rich, too.
B: Yeah. We could both get rich!
A: That's right!

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Unit 10, Page 115, Lesson 2, Exercise C

A: We're going to have our international online meeting next month. I know you have a lot on your plate, but can you help out?

B: I'd love to. Who's going to be there?

A: About ten people from our Asia offices, twenty from South America, and about fifty from our offices in the U.S. and Canada.

B: Great. What can I do?

A: Could you email the announcements?

B: I'd be happy to. Who has the contact list?

A: I'm not sure. Ask Paul, OK?

B: Perfect. Anything else?

A: Well, Leon's going to set up the meeting room here for about thirty people. Can you help him with the technology?

B: My pleasure.

A: Thanks so much!

B: You're welcome.

Not for Sale

Connect TV Video Script

UNIT 1

BRITT (O.S.): Prisha?
PRISHA: Yes, Britt?
BRITT (O.S.): Can I interview you?
PRISHA: What do you have in mind?
BRITT (O.S.): It's for our website.
PRISHA: Okay. I have five minutes.
BRITT (O.S.): Great. First question. What's your name?
PRISHA: Prisha Chakrabarti.
BRITT (O.S.): And what's your job?
PRISHA: I'm the manager here at Connectivity.
BRITT (O.S.): Dusty. . . . Where are you from? You have a British accent.
PRISHA: Well, I'm originally from London, but I live in the States now.
BRITT (O.S.): And what's your marital status?
PRISHA: My marital status?! What website is this for?

(. . .)

MEGAN: I'm Megan Kaminski and I'm a writer at Connectivity.
BRITT (O.S.): DUSTY! . . . Megan, where are you from?
MEGAN: What? Oh, Britt, I'm sorry. I'm super busy today.
BRITT (O.S.): Okay. Tomorrow?
MEGAN: Sure. Thanks.

(. . .)

ANDY: I'm Andy Russo.
BRITT (O.S.): And what do you do?
ANDY: Good question. What *do* I do? My work is showing people our beautiful city, its neighborhoods and its people. I'm a guide of popular culture. And I introduce people to restaurants, movies, museums. I love my work!
BRITT (O.S.): Okay. But just short answers, please . . . DUSTY!

(. . .)

BRITT (O.S.): What's your name?
DUSTY: My name is Dustin Leroy . . . Reginald . . . Bradley . . . Bob . . . Hargrove.
BRITT (O.S.): Really. But everyone calls you Dusty.
DUSTY: That's my nickname.
BRITT (O.S.): And what do you do here at Connectivity?
DUSTY: I watch videos on YouTube all day.
BRITT (O.S.): You do not!
DUSTY: Don't tell Prisha.
BRITT (O.S.): Dusty!! Are you married?
DUSTY: Yes, to Megan. . . . You really like to ask questions.
BRITT (O.S.): Well, yeah.
DUSTY: But do you like to *answer* questions?
BRITT (O.S.): What are you doing?
DUSTY (O.S.): So, Britt Carter, what's your name?
BRITT: Uh, Britt Carter.
DUSTY (O.S.): Right. What's your *occupation*?
BRITT: I'm a photographer.
DUSTY (O.S.): And where are you from originally?
PRISHA: And are you single?
BRITT: What?! Yes!
DUSTY (O.S.): And is your brother single?
BRITT: I . . . don't have a brother.
MEGAN: How's the weather?
ANDY: What time's the movie?
DUSTY (O.S.): How old is Melanie?
BRITT: Who?!
MEGAN: WHERE'S CHARLIE?

UNIT 2

PRISHA: Are you all free this weekend?
ANDY: Definitely.
MEGAN: I think we are. What do you have in mind?
PRISHA: Well, there's a new movie at the Grand Avenue Theater. It's called "The Architect." Would you like to go?
DUSTY: "Now listen to me. We meet at the bank. Bring the woman." "The architect?"
PRISHA: What's he doing?
MEGAN: It's from the movie.
DUSTY: "Yeah. Take the train to Baltic Street." "Not Baltic Street?" "Yeah. Baltic Street. Go two blocks to Grant Street. The bank is on the left."
PRISHA: You know this movie?
MEGAN: Dusty sees every movie on the first night.
ANDY: Is it good?
DUSTY: Nah, it's not for me. I don't want to go again.
PRISHA: Ok. There's a play—*Thinking of you*—with a famous actor. . .
MEGAN: Freddy Spencer.
ANDY: He's great. I'd love to go.
DUSTY: "I think of you when I get up, when I'm walking, when I'm eating. I think of you when I'm working and driving my car. I love you, Mary."
PRISHA: You know this play, too?
MEGAN: Dusty goes to all the plays.
PRISHA: Well, I'm not in the mood for that. What about—
MEGAN: No, not dance—
PRISHA: What about this photo exhibit—"Faces and Eyes"—at . . . the . . . Rose Museum?
ANDY: Hey, Dusty. I'm in the mood for some live music. There's a heavy metal concert at the stadium.
PRISHA: I'd like to see a jazz concert.

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ANDY: Classical's more my style.
PRISHA: You know what? Who needs plays, concerts, movies or exhibits . . .
ANDY: When you have Dusty.
PRISHA: Friday night, let's watch the Dusty show!
MEGAN: I don't know. I see the Dusty show seven nights a week.

UNIT 3

ANDY: What are you up to?
BRITT: Look at Prisha. She doesn't look good.
ANDY: Is she sick?
BRITT: Maybe she has a headache.
ANDY: No. I think it's a backache.
MEGAN: What's up?
ANDY: It's Prisha. We think she's sick.
MEGAN: Yeah. It looks like a stomachache.
BRITT: Not a headache?
ANDY: Or an earache?
DUSTY: What are you doing?
MEGAN: Watching Prisha.
BRITT: She doesn't feel well.
PRISHA: What's up, everyone?
BRITT: What?
ANDY: Hmm?
PRISHA: You're watching me.
MEGAN: Are you sick?
DUSTY: You don't look so great.
PRISHA: I'm not sick.
BRITT: What's wrong?
PRISHA: I'm sad.
ANDY: Oh no! What is it?
PRISHA: I'm meeting someone new tonight.
BRITT: A date?!
PRISHA: A first date, yes.
DUSTY: And you're sad because you have a toothache!
PRISHA: It's nothing serious. I'm sad because we're going dancing.
ANDY: Oh, I'm sorry to hear that—what?
BRITT: I don't understand.
DUSTY: Dancing is fun! You should feel excited!
PRISHA: I'm not excited. I can't dance.
MEGAN: You can't dance?
PRISHA: No. I can sing. I can play the piano and the violin. I'm a great cook. But I can't dance.
DUSTY: You can dance! Everyone can dance.
PRISHA: Not me.
MEGAN: It's easy. . . . Britt. Music please.
PRISHA: No.
MEGAN: Just move your legs. And your arms.
ANDY: You can do it, Prisha!
PRISHA: See? I can't dance.
ANDY: Yeah. Maybe you should play basketball tonight.
BRITT: Andy!
MEGAN: I can help.
PRISHA: Really?
MEGAN: Sure. Don't think about dancing. Think about something else. Can you drive?
PRISHA: Yes . . .
MEGAN: So don't dance. Drive. . . . Now, can you swim?
PRISHA: Yes! . . . I can play tennis, too!
MEGAN: Maybe just swimming and driving.
PRISHA: Good idea!
MEGAN: See? You <u>can</u> dance!
PRISHA: Thanks Megan. I owe you one.

UNIT 4

DUSTY: What are you doing?
MEGAN: It's a personality test on a website: "What kind of cartoon character are you?"
DUSTY: Cartoons?
MEGAN: Want to try?
DUSTY: No. That's not for me. I don't like those tests.
MEGAN: Look—here's mine.
DUSTY: Wow!
MEGAN: This is Dowat. She's strong and intelligent. She's shyer than her sisters, but everyone admires her.
DUSTY: That's very cool! Okay. I'm in.
MEGAN: We just answer a few questions. "Are you shy or outgoing?" "Very outgoing." "Good at math?" "No."
DUSTY: What? I'm better at math than you.
MEGAN: No way. "Do you have straight, curly or wavy hair?". Wavy. "Do you prefer going to work or parties?" "Parties."
DUSTY: Hey, I'm very hard-working!
MEGAN: "Funny."
DUSTY: Thank you.
MEGAN: "Older."
DUSTY: Older than what?
MEGAN: "Shorter."
DUSTY: Hey!
MEGAN: Here's your cartoon . . .
DUSTY: What!?
MEGAN: Meet Shinky.
DUSTY: Who's Shinky?!
MEGAN: "Shinky is a sweet old man—"
DUSTY: He's an ugly old chicken!
MEGAN: "He's small but he's friendly."
DUSTY: I'm not small! I'm taller than . . . lots of people.
MEGAN: And he likes bananas.
DUSTY: We're not alike at all!
MEGAN: You both have wavy hair.
DUSTY: But he has a lot less hair than me . . . Let me try that. "New cartoon." Okay. "Appearance?" Handsome.
MEGAN: Very handsome.
DUSTY: More handsome than Shinky. "Do you prefer books or sports?" Sports. "Very athletic."
MEGAN: Do you think—
DUSTY: "*Very* tall." "Younger." "Super Funny." Okay . . . What?!

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MEGAN: Awww. His name is Grumby.
DUSTY: He's an egg!
MEGAN: He's cute.
DUSTY: He's worse than Shinky!
MEGAN: Want to try again? This is fun.
DUSTY: This is ridiculous.
MEGAN: Look, he has your eyes! And he has better hair than Shinky.
DUSTY: Terrific.

UNIT 5

ANDY: Hey. What's up?
PRISHA: I'm buying lunch for everyone today. Take out. Restaurant menus are here on the table.
ANDY: Nice! Thanks, Prisha.
PRISHA: What are you in the mood for, Britt?
BRITT: I'd like the Japanese noodle soup! And the Chinese steamed shrimp dumplings!
PRISHA: That sounds delicious. Dusty?
DUSTY: Pizza with sausage.
MEGAN: Dusty!
DUSTY: What? It's my favorite.
MEGAN: We're eating healthy foods this week, right?
DUSTY: Oh yeah, right. Pizza with broccoli.
MEGAN: No pizza, sorry.
DUSTY: I'll have the *healthy* Vietnamese beef noodle soup.
BRITT: Ooh. Vietnamese soup! I'll have that too!
PRISHA: With the Japanese noodle soup?
BRITT: I love soup!
PRISHA: Any beverages?
BRITT: A cola for me!
DUSTY: Just a bottle of water.
MEGAN: Good job.
PRISHA: Andy? What looks good?
ANDY: I'll start with the Ecuadorian shrimp. Just two, please. Steamed, not fried. And no hot peppers. For my entrée, I'll have the Peruvian fish. Grilled, not sautéed. And no sauce please. And for dessert I'd like the apple cake, warm, NOT hot. With ice cream.
BRITT: Apple cake! Mmmm! Make that two pieces, please!
PRISHA: Dusty, anything else with your soup?
DUSTY: I'll have some French fries, too. . . . What?
MEGAN: Too salty.
DUSTY: Fries with no salt.
MEGAN: Still too fatty.
DUSTY: Sauteed potatoes? A baked potato? I'll have a salad.
MEGAN: Just a Greek salad for me. And water.
BRITT: I love Greek salad! A small Greek salad for me, too?
PRISHA: Anything for dessert?
DUSTY: Some chocolate cake?
MEGAN (O.S): I can hear you.
DUSTY: I'll have another bottle of water for dessert.
PRISHA: Megan? Dessert?
MEGAN: Nothing for me.
BRITT: What are you having for lunch, Prisha?
PRISHA: The French-Canadian yellow split pea soup.
BRITT: Ooh!
PRISHA: And a split pea soup for Britt, too. I'm ordering now. Let's eat at one.

(. . .)

DUSTY: No dessert for you, huh?
MEGAN: This isn't dessert. Dessert comes after lunch. This is candy before lunch.
DUSTY: I'll have some candy before lunch.

UNIT 6

PRISHA: Okay. Let's get started. Today we're talking about our technology. Our desktop computers are old. Our scanner's obsolete. Andy thinks our printer's a piece of junk. And Britt says our video camera's driving her crazy. We can't replace everything today. So let's talk about—
People. What are you doing?
BRITT: What do you mean?
PRISHA: I need you to pay attention.
MEGAN: We're listening.
PRISHA: But, Britt, you're on your cell phone . . .
BRITT: I'm looking at new cameras.
PRISHA: Megan, you're on your laptop.
MEGAN: I'm uploading photos for our website.
PRISHA: Dusty, you're using your tablet.
DUSTY: I'm buying . . . important things.
MEGAN: Fitness trackers?
DUSTY: Fitness trackers are important . . . for . . . my health.
PRISHA: And Andy, you're—what is that thing?
ANDY: This is Andrea, my new virtual assistant. Andrea, say hello to everyone.

(ANDREA): *Hello to everyone.*

PRISHA: Why do you need a virtual assistant?
ANDY: She's taking notes for me. Watch. Andrea, take a note: Buy a new printer for the office.

(ANDREA): *Buying your new printer now. Your cost is $795.*

ANDY: What?! No. No. No, *don't* buy. *Don't* buy. Cancel. CANCEL.

(ANDREA): *Printer canceled.*

PRISHA: That's enough. For the next 15 minutes, we are not touching our devices. We're just talking, okay?
ANDY: What?!
BRITT: But I *need* my cell phone!
PRISHA: Put it down.
MEGAN: These photos—
PRISHA: Turn it off. It's just 15 minutes.
DUSTY: I can do two things at the same time.

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PRISHA: Dusty! And Andy—

(ANDREA): *I'm listening.*

PRISHA: No. Not you. Andy.

(ANDREA): *Yes?*

PRISHA: Andy! Make her stop!

(ANDREA): *Make who stop what?*

ANDY: Andrea. Don't. Listen.

(ANDREA): *I'm going to sleep now.*

ANDY: Note to self: give virtual assistant a new name.
PRISHA: Okay. Thank you. What are we doing about our technology? What should we replace first?
BRITT: We hardly ever use the scanner, and we use the video camera every day.
DUSTY: But a brand-new camera is really pricey.
PRISHA: CameraSmart sells good cameras. And they're not too expensive.
ALL: Prisha!
PRISHA: What?!
BRITT: You're touching your phone.
PRISHA: But . . . I need. . . . Oh okay, you can use your devices. . . . But not Andrea!

(ANDREA): *I'm listening.*

PRISHA: Turn it off!

UNIT 7

MEGAN: What are you looking at, Britt?
BRITT: Places for my vacation next month.
PRISHA: Oh, cool! Where do you want to go?
BRITT: Maybe a cruise? To the Caribbean?
PRISHA: A cruise sounds wonderful!
MEGAN: I went on a cruise a few years ago.
ANDY: I went on a cruise last year.
BRITT: How was it?
ANDY: It was awful. The weather was bad, and I was seasick for three days.
BRITT: That's terrible.
MEGAN: On my cruise, it rained for seven days. And the TV in the room was broken. It was really boring.
BRITT: Hmm. Maybe not a cruise. What about a trip to Hong Kong?
MEGAN: Yes! Hong Kong is beautiful. I went in 2016.
ANDY: I went in 2018.

(. . .)

MEGAN: But the flight there was terrible. I was in the middle seat. It was really uncomfortable.
ANDY: I felt airsick during the whole flight.
MEGAN: The airline lost my luggage. When I arrived, I had nothing to wear.
ANDY: The airline lost my luggage, too. When I arrived, I had no charger or adaptor for my phone.
BRITT: Okay. No long trips on an airplane.
PRISHA: What about a beach vacation right nearby? You could take a train to Surfer's Beach. It's only two hours from here.
BRITT: I like that idea.
ANDY: I went to Surfer's Beach last summer.
MEGAN: We went last summer, too.
ANDY: Unfortunately, my hotel room was awful. It wasn't clean and the water in the shower was brown.
MEGAN: We had a horrible hotel experience, too. It was super hot and the air conditioner was broken.
ANDY: On my vacation, it was super cold and windy. I didn't go swimming at all.
MEGAN: We lost our camera on the beach—and all of our photos.
ANDY: In the hotel room next to me were six kids. They drove me crazy.
MEGAN: We took a bus tour and had an accident. Dusty broke a finger!
PRISHA: Stop! You two are scaring her.
MEGAN: What?
ANDY: Oh. Sorry Britt.
MEGAN: A cruise sounds great.
ANDY: Or Hong Kong.
PRISHA: Or the beach.
BRITT: Maybe I should take a staycation—you know, stay at home? Just relax and do nothing. Hang out with friends.
PRISHA: That's a good idea, too.
ANDY: I took a staycation once and it was horrible.
MEGAN: Me too! The washing machine broke so all my clothes were dirty for a week . . .

UNIT 8

MEGAN: Thanks for your help, you two.
PRISHA: We're happy to help! We want you to look especially nice for Dusty's birthday dinner tonight.
MEGAN: So, this is my best dress. I always wear it to nice restaurants. But is it too simple?
BRITT: Maybe. Let's try on a few things.
PRISHA: I brought some hats and scarves.
MEGAN: Hats and scarves?
BRITT: I brought some belts, shoes—we're the same size—and some other pretty things.
MEGAN: And I bought a few new items today too.
PRISHA: Okay, ready?
MEGAN: Let's go!

(. . .)

BRITT: Do you like the slacks?
PRISHA: I love them. How's the sweater?
BRITT: Nice.
MEGAN: But isn't it too casual?

Not for Sale

PRISHA: What's the dress code at the restaurant?

MEGAN: It's kind of anything goes, but I want to look special. This looks too much like "Megan at the office." Maybe something more formal?

(. . .)

PRISHA: That blouse is beautiful!

BRITT: Thanks, it's the latest style.

PRISHA: What about the sandals?

BRITT: I love them, but the skirt—I'm not sure.

MEGAN: Sorry. This just doesn't feel like me. It's like "Megan in a magazine."

PRISHA: Really? Oh.

BRITT: I have an idea!

(. . .)

PRISHA: Ready? What do you think?

BRITT: You look awesome!

MEGAN: I don't know. This looks too much like "Megan hanging out at home."

PRISHA: What?

BRITT: Really?

MEGAN: No! I never wear clothes like this. And these shoes are not the easiest things to wear.

PRISHA: Okay.

(. . .)

BRITT: See how this looks on you. Let me look for my blue dress.

(. . .)

MEGAN: You're home!

DUSTY: Hi, Prisha, Britt.

PRISHA: Hi, Dusty.

DUSTY: Wow, Megan. You look . . . amazing! I'm going to dinner tonight with the prettiest girl in the world. Best birthday present ever.

MEGAN: Thank you!

PRISHA: Megan, I found it. Do you want to try it with Britt's shoes?

MEGAN: No, I actually think this dress is perfect. But thanks for your help.

UNIT 9

MEGAN: What is that?!

DUSTY: It's my new Box of Fitness!

MEGAN: What's a Box of Fitness?

DUSTY: I need to get in shape. And the Box of Fitness . . . has something for every body, every age, and every level of fitness.

MEGAN: Is the helmet necessary?

DUSTY: Oh yeah! I have to be safe.

MEGAN: The Box of Fitness just doesn't seem very . . .

DUSTY: What?

MEGAN: Strenuous.

DUSTY: Are you kidding?

MEGAN: But there are so many other ways to get some exercise.

DUSTY: Like what?

MEGAN: You should go swimming. There's a swimming pool right down the street.

DUSTY: I don't have to go to a swimming pool. I can swim right here!

MEGAN: Right. What about golf? Lots of your friends play golf.

DUSTY: I played golf a few years ago. A golf ball hit me in the head. Right here. I had to go to the doctor, remember?

MEGAN: Then what about a spin class at the gym?

DUSTY: I don't have to go to the gym for a spin class. I have the Box of Fitness!

MEGAN: Kayaking? But kayaking on the water is so much nicer.

DUSTY: I went kayaking once. The life vest hurt my shoulder.

MEGAN: You love to go bowling.

DUSTY: I don't have to go bowling. I have the—

MEGAN: No!

DUSTY: Right. Bad idea. Could you help me?

MEGAN: What?

DUSTY: It's time to lift weights.

MEGAN: What about ice skating or skiing?

DUSTY: Those are cold-weather sports. This thing can keep you fit all year long.

MEGAN: I think you should join a health club. They have lots of exercise equipment. And you can work out with a personal trainer. You know, to avoid an injury?

DUSTY: Nah. I know what I'm doing.

MEGAN: Okay. Well, have fun with your Box of Fitness.

(. . .)

DUSTY: I'm okay. I have a helmet. Whew. Good workout. Hey, could you get me some water and a snack?

MEGAN: Of course!

MEGAN: What's the matter?

DUSTY: I'm too tired to get up. I can't get to the table.

MEGAN: You don't have to get up. You have the Box of Fitness.

DUSTY: Right! Why didn't I think of that?

UNIT 10

ANDY: When is she going to know?

BRITT: She's at the meeting right now.

MEGAN: She's going to come see us afterwards.

ANDY: Why did she have to apply for a new job in London?

MEGAN: Maybe she's tired of this job. She has a lot on her plate here.

ANDY: She can't go! Who's going to make sure we do our work, and everything?

MEGAN: We're going to get a <u>new</u> boss.

DUSTY: I don't want a new boss. I'm going to have to show her I can go the extra mile. I hate extra miles.

ANDY: Why does she want to leave us?

BRITT: Everybody has dreams, Andy. Me? I want to fall in love, get married and move to Paris someday.

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MEGAN: Really?
BRITT: What about you?
MEGAN: I don't know. I'm pretty happy. I have a great husband. A wonderful job. Fantastic friends.
BRITT: Would you like to have kids?
MEGAN: Yeah, that'd be nice in a few years.
BRITT: How many?
DUSTY: Seven!
MEGAN: One.
DUSTY: Five!
MEGAN: Two.
DUSTY: Three!
MEGAN: Two.
DUSTY: Deal.
BRITT: How about you, Dusty? What's your dream?
DUSTY: I'm going to play in the World Cup.
BRITT: You mean you're going to *go* to the World Cup?
DUSTY: I'm going to *play* in the World Cup.
ANDY: But . . . you're not on a soccer team.
BRITT: And aren't you too old?
DUSTY: Hey! No negative thinking. I'm dreaming big. And I'm getting in shape! I have this Box of Fitness—
MEGAN: What are your goals, Andy?
ANDY: I think I would like to . . . have Prisha's job.
BRITT: Andy!
ANDY: Well, she's not going to be here. And we need a manager. I'd be good at it, right?
MEGAN: Um . . .
BRITT: Here she comes!
DUSTY: Hi, Prisha!
MEGAN: How'd it go?
ANDY: What did they say?
PRISHA: Well . . . I got the job.
ANDY: Hey!
DUSTY: Congratulations!
MEGAN: That's terrific.
BRITT: You deserve it.
PRISHA: But I said no.
ANDY: What?!
BRITT: No way!
PRISHA: I'm going to stay right here.
ANDY: Woo-hoo!
PRISHA: I can't leave you guys. Who's going to make sure you do all your work, and everything?
ANDY: That's what I said! I said that, right?
BRITT: You also said you'd like her job.
ANDY: Only if . . . I thought . . . you said . . .
PRISHA: You'd be a great manager.
PRISHA: So, are you going to call it a day? Or should we all grab a bite to eat?
BRITT: Let's eat!
MEGAN: How about Joe's Grill?
PRISHA: Are you okay, Dusty?
DUSTY: Yeah, I'm just a little sore. I have this new exercise equipment. It's a box . . .
PRISHA: Oh, the Box of Fitness? . . .

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